Section 6.3 : The Multiplication Principle

Two step multiplication principle: Assume that a task can be broken up into two consecutive steps. If step 1 can be performed in m ways and for each of these, step 2 can be performed in n ways, then the task itself can be performed in $m \times n$ ways.

Example 1 If you have 3 hats, hats A, B and C, and 2 coats, Coats 1 and 2, in your closet. Assuming that you feel comfortable with wearing any hat with any coat, How many different choices of hat/coat combinations do you have? List all combinations.

We can get some insight into why the formula holds by representing all options on a tree diagram. We can break the decision making process into two steps here: Step 1: Choose a hat, Step 2: choose a coat. From the starting point 0, we can represent the three choices for step 1 by three branches whose endpoints are labelled by the choice names. From each of these endpoints we draw branches representing the options for step two with endpoints labelled appropriately. The result for the above example is shown below:



Each path on the tree diagram corresponds to a choice of hat and coat. Each of the three branches in step 1 is followed by two branches in step 2, giving us 3×2 distinct paths.

If we had m hats and n coats, we would get $m \times n$ paths on our diagram. Of course if the numbers m and n are large, it may be difficult to draw.

Example 2 The South Shore line runs from South Bend Airport to Randolph St. Station in Chicago. There are 20 stations at which it stops along the line. How many one way tickets could be printed, showing a point of departure and a destination?

Example 3 You want to design a 30 minute workout. For the first 15 minutes, you will choose an aerobic exercise from running, kickboxing, skipping or circuit training. For the second 15 minutes, you will work on strength and/or balance choosing from weight training, TRX, Bosu, resistance bands or your core routine. How many such workouts are possible.

Example 4 If your closet contains 3 hats, 2 coats and 2 scarves. Assuming you are comfortable with wearing any combination of hat, coat and scarf, (and you need a hat, coat and scarf today), how many different outfits could you select from your closet? (Break the decision making process into steps and draw a tree diagram representing the possible choices.)

The General Multiplication Principle

If a task can be broken down into R consecutive steps, Step 1, Step 2,, Step R, and if I can perform step 1 in m_1 ways, and for each of these I can perform step 2 in m_2 ways, and for each of these I can perform step 3 in m_3 ways, and so forth

Then the task can be completed in

 $m_1 \times m_2 \times \ldots \times m_R$

ways.

Example 5 How many License plates, consisting of 2 letters followed by 4 digits are possible?Would this be enough for all the cars in Indiana?

(Note that it is not a good idea to try to solve this with a tree diagram).

Example 6 A group of 5 boys and 3 girls is to be photographed.

(a) How many ways can they be arranged in one row?

(b) How many ways can they be arranged with the girls in front and the boys in the back row?

Example 7 How many different 4 letter words (including nonsense words) can you make from the letters of the word

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if (a) letters cannot be repeated (MMMM is not considered a word but MTCS is).

(b) letters can be repeated (MMMM is considered a word).

(c) Letters cannot be repeated and the word must start with a vowel.

A standard deck of 52 cards can be classified according to suits or denominations as shown in the picture from Wikipedia below. We have 4 suits, Hearts Diamonds, Clubs and Spades and 13 denominations, Aces, Kings, Queens, ..., twos.

Ex	am	ple	se	t o	f 5	2	pla	yi	ng d	card	ls;	13	of	ea	ch	sui	t clu	bs, c	dian	nonds	hearts	, and s	pades	-
	Ace		2			3			4		5			6		7		8		9	10	Jack	Queen	King
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Example 8 Katy and Peter are playing a card game. The dealer will give each one card and the player will keep the card when it is dealt to them.

(a) How many different outcomes can result.

(b) In how many of the possible outcomes do both players have Hearts?

Combining Counting Principles Recall that the inclusion-exclusion principle says that if A and B are sets, then

$$n(A \cup B) = n(A) + n(B) - n(A \cap B).$$

If the sets A and B are **disjoint** then this principle reduces to $n(A \cup B) = n(A) + n(B)$. Thus in counting disjoint sets, we can just count the number of elements in each and add. This principle extends easily to R > 2 disjoint sets:

If A_1, A_2, \ldots, A_R are disjoint sets, then $n(A_1 \cup A_2 \cup \cdots \cup A_n) = n(A_1) + n(A_2) + \cdots + n(A_R)$.

Example 9 Katy and Peter are playing a card game. The dealer will give each one card and the player will keep the card when it is dealt to them. In how many of the possible outcomes do both players have cards from the same suit?

We can **rephrase the above additive principle** in terms of carrying out a task:

Suppose a task can be carried out in R different ways using one of R activities

 $A_1 = \text{Activity } 1, A_2, \dots, A_R.$

Suppose also that no two of these activities can be performed simultaneously and that activity i, A_i can be performed in $n(A_i)$ ways, then the task can be carried out in $n(A_1) + n(A_2) + \cdots + n(A_R)$ ways. **Note** that A_i are not consecutive stops in the process of completing this task, you must

[Note that A_1, A_2, \ldots, A_R are not consecutive steps in the process of completing this task, you must choose only one of them to perform the task.]

This is really a simple everyday principle in disguise, and it will make more sense when you think through this problem:

Example 10 Suppose you are going to buy a single carton of milk today. You can either buy it on campus when you are at school, or at the mall when you go to get a gift for a friend or in the neighborhood near your apartment on your way home. There are 5 different shops on campus to buy from, 2 at the mall and 3 in your neighborhood. In how many different shops can you buy the milk?

Example 11 Suppose you wish to photograph 5 schoolchildren on a soccer team. You want to line the children up in a row and Sid insists on standing at the end of the row(either end will do). If this is the only restriction, in how many ways can you line the children up for the photograph? (You can think through this as the number of ways to carry out the task or the number of photographs in a set).

Extras, Multiplication Principle

How many faces can you make?

Below you are given 5 pairs of eyes, 4 sets of eyebrows, 2 noses, 5 mouths and 7 hairstyles to choose from. How many possible faces can you make using combinations of the features given if each face you make has a pair of eyes, a pair of eyebrows, a nose, a mouth, and one of the given hairstyles?



Here is an example of 3 faces, draw three different faces with the features given!



How many insults can you make?

If you follow the directions on the following Shakespeare Insult Kit, how many different insults can you make?

Shakespeare Insult Kit									
	To create a	Shakespearean insult							
Combine one word from each of the three columns below, prefaced with "Thou":									
Column 1	Column 2	Column 3							
artless	base-court	apple-john							
bawdy	bat-fowling	baggage							
beslubbering	beer-witted	barnacie							
DOOTLESS	beetle-neaded	bladder							
Churiish	boll-brained	boar-pig							
cockered	clapper-clawed	bugbear							
clouted	clay-brained	bum-balley							
craven	common-xissing	clack dich							
dankish	diamal_dreaming	clotpole							
discorbling	dismai-dreaming	ciocpole							
droning	doppearted	codniece							
arrant	drand-boltad	death_token							
errant	aread-boiled	deubarry							
fobbing	elf_skipped	flan_dragon							
fround	fat_kidnovod	flay-upach							
frothy	for-sucked	flirt_gill							
aleeking	flan-mouthed	foot-licker							
greeking	fly-hitten	fuetilarian							
goactan	folly-fallen	giglet							
impertinent	fool-born	gigiec							
infectious	full-gorged	haggard							
iarring	auts-griping	harpy							
loggerheaded	half-faced	hedge-nig							
lumpish	hasty-witted	horn-beast							
mammering	hedge-born	hugger-mugger							
mangled	hell-hated	joithead							
mewling	idle-headed	lewdster							
paunchy	ill-breeding	lout							
pribbling	ill-nurtured	maggot-pie							
puking	knotty-pated	malt-worm							
puny	milk-livered	mammet							
gualling	motley-minded	measle							
rank	onion-eyed	minnow							
reeky	plume-plucked	miscreant							
roguish	pottle-deep	moldwarp							
ruttish	pox-marked	mumble-news							
saucy	reeling-ripe	nut-hook							
spleeny	rough-hewn	pigeon-egg							
spongy	rude-growing	pignut							
surly	rump-fed	puttock							
tottering	shard-borne	pumpion							
unmuzzled	sheep-biting	ratsbane							
vain	spur-galled	scut							
venomed	swag-bellied	skainsmate							
villainous	tardy-gaited	strumpet							
warped	tickle-brained	varlot							
wayward	toad-spotted	vassal							
weedy	unchin-snouted	whey-face							
yeasty	weather-bitten	wagtail MOCHACCINO.com							

Old Exam Questions For Review

1Five square tiles of the same size but of different colors (all 5 colors are different) are arranged sideby side in a horizontal line. How many different patterns are possible?(a) 2^5 (b) 5(c) 5^2 (d) 120(e) 100

2 Piraullis pizza joint offers a mix and match pizza on its menu. There are 4 different meats to choose from, 5 different vegetables, 4 different types of cheese, and 2 different types of crust. How many different types of Pizza can be made by choosing 1 type of meat, 1 vegetable, 1 cheese and 1 crust?

 $(a) \quad 80 \qquad (b) \quad 4 \qquad (c) \quad 20 \qquad (d) \quad 160 \qquad (e) \quad 49$